

Key vocabulary

Prehistory,
archaeology, artefacts,
remains, settlement, Skara
Brae, Stonehenge, hunter
gatherer, agriculture,
culture, bronze, iron ore.
Active, dormant, ash,
crater, eruption, extinct,
igneous, lava, magma,
vent.

What is this
object?
How was it
made?



Questions to get you thinking...

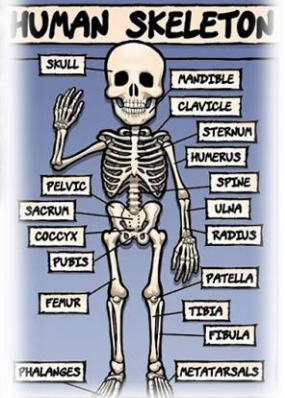
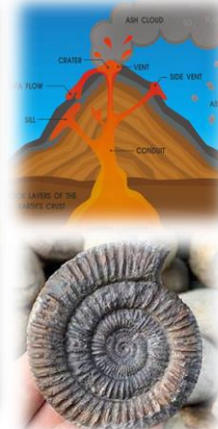
When was the Stone Age?
How did people live?
How did their lives change
in the Bronze Age? Iron
Age?
How are volcanoes
formed?
Where can you find
volcanoes?
Can volcanoes really be
asleep?
Why do volcanoes erupt?

Useful websites

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/zfg9bqt>
<https://www.historicenvironment.scot/visit-a-place/places/skara-brae/>
<https://www.english-heritage.org.uk/visit/places/stonehenge/>
<https://archeologie.culture.gouv.fr/lascaux/en>
<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc>
<https://www.natgeokids.com/uk/discover/geography/physical-geography/volcano-facts/>
<https://www.dkfindout.com/uk/earth/volcanoes/>

Thank you for all your continued support. If you have any questions or concerns please just ask!

Autumn Term Curriculum Overview Year 3/4



We will complete two topics during the Autumn term. We start the year with learning all about the Stone Age and how life changed through the Bronze Age to the Iron Age. We will also be learning all about prehistoric cave art and use natural materials in Art to create our own artwork.

During the second half term we will move on to our Geography topic of Volcanoes where we will learn more about how volcanoes are formed. In Science we will be studying and classifying rocks.

Please see the individual subject areas in the booklet for work covered.

Christian Value

Our Christian Value this term is
'Friendship'.
Our vision is **'Believe and Achieve'**.
We will be thinking about these in
everything that we do this term.

*"Life in all its
fullness"*

John 10:10



During this term we are learning...

English	We will be reading stories on the theme of Friendship. We will use these texts to write character descriptions and viewpoints. We will look at the life of Mary Anning and write a biography of her life. We will also write a diary based on her discoveries. We will be reading and writing information texts based on Stonehenge and an explanation text on the formation of fossils.
Maths	Place Value, Addition and Subtraction, Multiplication and Division, Measurement-Area.
History	Looking at the chronology of mankind, children are introduced to Britain's story. They use archaeological evidence to find out about the Stone Age, Bronze and Iron Age.
Geography	Children learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape
Computing	How we can keep safe online. Computer systems and networks- E mail. Computer Programming- Scratch.
Music	Our topic in music this term is 'Rock and Roll'. Children will learn about the origins of rock and roll, as well as rhythm and hand jiving, Learning about the origin and features of rock and roll music, pupils learn how to play the Hand Jive and Rock Around the Clock, looking specifically at a walking bass line, before performing a piece as a class.
PE	Invasion games including rugby. Dance (rock and roll) in the second half of the term.
DT	Mechanisms- we will be making a sling shot vehicle.
Science	Studying the human skeleton, children identify key bones and explore how muscle changes result in movement. They learn about how the body uses energy and what constitutes a balanced diet in humans. Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
Art	Discovering how and why our ancient ancestors made art, experimenting with natural materials to make homemade paints and playing with scale to paint on a range of surfaces.
RE	Harvest- How do people of faith say thank you to God for the Harvest? Christmas- How does the presence of Jesus impact people's lives?
PSHE	We will look at why our relationships are important to us. We will also be thinking about how we can be good citizens.
French	French greetings, adjectives, human life cycle.

How can you help your child at home?

Ensure that your child understands the meaning of the key vocabulary for our topics and help them to research the topics we will be covering this term. Talking to your child is the best way to expand their vocabulary and improve their general knowledge.

Read lots of books and look for interesting words and phrases in them. What do these words mean and how could they be used in an alternative context when they are writing?

Home reading is a way for children to practise and consolidate the skills they have been taught. **We expect children to read at home at least three times a week** to support these skills and develop their comprehension skills and vocabulary. Children may also need help with their Spelling and Maths Homework each week.

It is also essential for children in Year 3 and 4 to go on TT Rockstars to assist them with their Multiplication Tables Check in Year 4.

Important information:

- PE: Tuesday and Wednesday.
- Maths homework: Thursday to be returned the following Thursday.
- Reading Records: checked on Thursdays.
- Spelling Homework: Fridays for a test the following Friday.
- Please practice Times Tables facts on Times Tables Rockstars.

What are we reading this term?

