

## During this term we will be learning...

English	We will start the term with reading The Story of Tutankhamun which tells the story of the amazing discovery of the tomb of the Pharaoh by the archaeologist Howard Carter. We will write diaries, fact files and letters. In non-fiction we will write a non-chronological report on Mummification. In the second half term we will read Ocean Meets Sky by the Fan Brothers. We will focus on characters, setting and writing in role. In Non-fiction we will write an explanation text based on the Water Cycle. In Poetry we will be reading and writing poems on the theme of water.
Maths	Time, Decimals, Money, Shape, Position and Direction, Statistics. Throughout the year there will be a strong emphasis on learning Times Tables to prepare children for the statutory Multiplication Check.
History	Investigate when and where the first civilisations appeared. Explore what life was like for the Ancient Egyptians and what was important to them. Learn how the River Nile was vital to all aspects of their lives. To compare the beliefs of the Ancient Egyptians to our own. Understand how we know about life so long ago.
Geog.	Learn how rivers are formed and what the stages of a river are. Explore where the world's rivers can be found. Understand how the water cycle works. Consider how we use our rivers.
RE	Are all churches the same?: Understand the Christian church in its widest sense. To know that Christianity is a multi-cultural worldwide faith. Compare the similarities and differences between Christian denominations. Develop knowledge and understanding of sacred places of worship across world faiths. What is Prayer?: know that prayer is a way of communicating with God and believers across all World Faiths pray in many similar and different ways. To know that Christians believe that God listens and responds.
Art and Design	Egyptian Scrolls: exploring and creating Ancient Egyptian art, understanding and applying the styles, patterns, and techniques of Ancient Egyptian art, designing scrolls and making their own paper.
DT	Digital world: Wearable technology. Designing digital wearable technology and developing a program and housing for a Micro:bit.
Science	Classification and changing habitats: exploring ways to group living things, the children create classification keys, study how habitats change over time and understand the positive and negative effects humans have on their surroundings. States of Matter: Identify solids, liquids and gases using their properties. Describe melting, freezing, condensing and evaporating. Describe the different stages of the water cycle. Describe how temperature affects the rate of evaporation and, therefore, the water cycle.
Computing	Computational thinking: Understand that problems can be solved more easily using computational thinking. Create a Scratch program which draws a square and at least one other shape. Data Handling: Search the web efficiently to find temperatures of different cities and record this accurately. Design a weather station that gathers and records sensor data. Search for and record weather forecast information in a spreadsheet.
Music	This term we will continue to have Mr Spencer, the Choral Director from Stonyhurst College, lead our music lessons.
PE	Striking and Fielding skills- cricket and rounders. Athletics- delivered by Fleetwood Town.
PSHE	Economic Well being. Citizenship.

## How can you help your child at home?

Ensure that your child understands the meaning of the key vocabulary for our topics and help them to research the topics we will be covering this term. Talking to your child is the best way to expand their vocabulary and improve their general knowledge. Read lots of books and look for interesting words and phrases in them. What do these words mean and how could they be used in an alternative context when they are writing? Home reading is a way for children to practise and consolidate the skills they have been taught. We expect children to read at home at least three times a week to support these skills and develop their comprehension skills and vocabulary. Children may also need help with their Spelling and Maths Homework each week.

Thank you for all your continued support. If you have any questions or concerns please just ask!

### Key Information for this term.

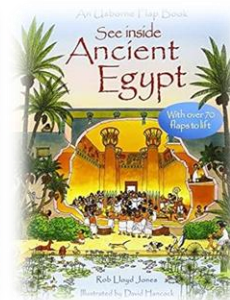
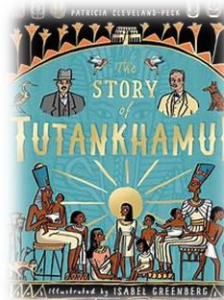
PE is on Tuesday and Wednesday.  
Maths homework is given on Thursday to be returned the following Thursday

Spelling homework is given on a Monday for a test the following Monday.

Please practice Times Tables facts on Times Tables Rockstars.



What are we reading this term?



## Key vocabulary

Egypt, pharaoh, pyramid, achievement, afterlife, beliefs, chronological, civilisation, continuity, creation, goods, source, trade. Condensation, delta, estuary, evaporation, flooding, floodplain, groundwater, irrigation, leisure, meander, oxbow lake, percolation Precipitation, river mouth, source, transpiration, tributary, valley, water cycle, waterfall

## Questions to get you thinking...



Where is Egypt?  
When was the Ancient Egyptian civilisation?  
What was life like there?  
How did they live?  
How do we know so much about life at that time?  
Why was the River Nile so important?  
Where do rivers begin?  
What are the stages of a river?  
What are the worlds famous rivers?  
How does the water cycle work?



Why was the river Nile so important to the Ancient Egyptians??



Who was Tutankhamun and what was found in his tomb?

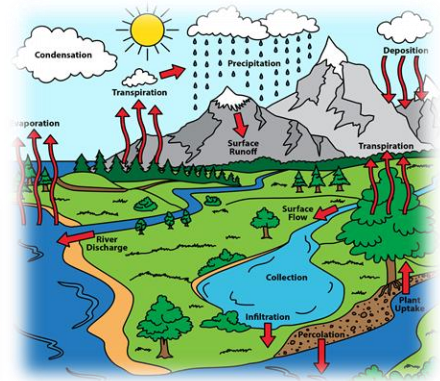
## Useful websites

<https://www.bbc.co.uk/bitesize/topics/zg87xnb>  
<https://www.primaryhomeworkhelp.co.uk/Egypt.html>  
<https://kids.nationalgeographic.com/history/article/ancient-egypt>  
<https://www.britishmuseum.org/>  
<https://egyptianmuseumcairo.eg/#>  
<https://www.bbc.co.uk/bitesize/articles/z7w8pg8>  
<https://www.natgeokids.com/uk/home-is-good/fascinating-facts-about-rivers/>  
<https://canalrivertrust.org.uk/>

You will find more information about the Year 3/4 curriculum on our school website.

# Summer Curriculum Overview Year 3/4

## What was life like in Ancient Egypt? What are rivers and how are they used?



We are looking forward to welcoming you back to school and are excited about our new topics. We start the term with our History topic in which we will learn all about who the Ancient Egyptians were and how they used to live.

During the second half term we will move on to our Geography topic of Rivers. We will explore what the stages of a river are and what the water cycle is.

Please see the individual subject areas in the booklet for work covered.

## Christian Value

Our Christian Value this term is PERSEVERANCE.

Our Big Question is: How do we persevere to find out about things in our world?

*"Life in all its fullness"*  
John 10:10

