

During this term we will be learning...

English	We will start the term with reading <i>Plague- A Cross on the Door</i> which tells the story of the plague arriving in 1665 London through the eyes of a young boy. We will write diaries and character viewpoints. In non-fiction we will write a newspaper report based around the outbreak of the plague. In the second half term will read <i>Fantastic Mr Fox</i> by Roald Dahl. We will focus on characters and in particular heroes and villains. We will also write diaries and letters in role. In Non-fiction we will write an information text all about mountains to showcase our learning in Geography.
Maths	Multiplication and Division, Length and perimeter, Fractions, Mass and Capacity. Throughout the year there will be a strong emphasis on learning Times Tables to prepare children for the statutory Multiplication Check at the end of Year 4.
History	Investigating what life was like in London in 1665 and how the Great Plague was able to spread. What were the symptoms of the plague and how did people treat them. Explore how the plague was stopped and how people's habits changed as a result.
Geography	Learning how mountains are formed and what the features of a mountain are. Explore where the world's mountain ranges can be found. Considering the climate of mountain ranges and why people choose to live or visit there.
RE	Jesus: the son of God. What do we know about the man Jesus? The Easter Story- focusing on the themes of betrayal and trust.
Art and Design	Printing: Using mechanical engravings as a starting point, pupils develop an awareness of proportion, composition and pattern in drawing and combine media for effect when developing a drawing into a print.
DT	Cooking: adapting an existing biscuit recipe while considering the cost of ingredients and other expenses against a set budget.
Science	E-bug: we will build on learning around microbes and hand, respiratory, and oral hygiene. They are also introduced to the concepts of useful and harmful microbes, food hygiene, animal and farm hygiene, vaccinations, and antibiotics. Classification and changing habitats: exploring ways to group living things, the children create classification keys, study how habitats change over time and understand the positive and negative effects humans have on their surroundings.
Computing	HTML: Editing the HTML of a web page to change the layout of a website and the text and images. Computational thinking: Developing the four areas of computational thinking through a range of plugged and unplugged activities.
Music	This term we will continue to have Mr Spencer, the Choral Director from Stonyhurst College, lead our music lessons.
PE	Dance: will be lead by The Blue Moose Dance Company. Tennis: will be lead by Mike Cartmell.
French	Numbers: calendar dates. Clothes and getting dressed.
PSHE	Safety and the changing body: cyberbullying and how to be good digital citizens; first aid, bites and stings and how to be safe near roads. Pupils also think about choices and influence.

How can you help your child at home?

Ensure that your child understands the meaning of the key vocabulary for our topics and help them to research the topics we will be covering this term. Talking to your child is the best way to expand their vocabulary and improve their general knowledge. Read lots of books and look for interesting words and phrases in them. What do these words mean and how could they be used in an alternative context when they are writing? Home reading is a way for children to practise and consolidate the skills they have been taught. We expect children to read at home at least three times a week to support these skills and develop their comprehension skills and vocabulary. Children may also need help with their Spelling and Maths Homework each week.

Thank you for all your continued support. If you have any questions or concerns please just ask!

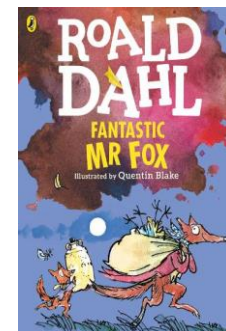
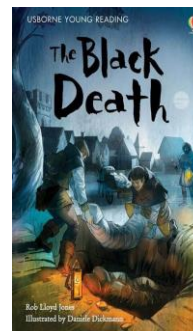
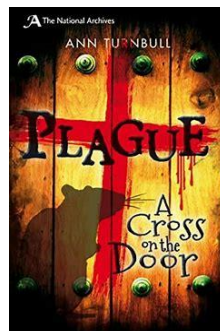
Key Information for this term.

PE is on Tuesday and Wednesday.
Maths homework is given on Thursday to be returned the following Thursday

Spelling homework is given on a Friday for a test the following Friday.
Please practice Times Tables facts on Times Tables Rockstars.



What are we reading this term?



Key vocabulary

Past, chronological order, Century (17th), Black Death (1348-1350), Great Plague (1665-1666), bubonic plague, rats, fleas, bacteria, Eyam, red cross, remedy, contagious, hygiene, plague doctor, plague pits, buboes, pustules.
Mountain range, peak, summit, base, height, altitude, ridge, slope, face, fold, valley, avalanche, mountaineering.



Questions to get you thinking...



What was the Great Plague?
Where did it happen?
When did it happen?
What were the symptoms?
How did they cure it?
How did medicine/hygiene change as a result?
What is a mountain?
How are they formed?
Are they all the same size?
What is the tallest mountain in the world?
What is the tallest mountain in the UK?
What is it like to live in the mountains?

What is the world's top ten highest mountains?



Were rats really to blame for the Great Plague?

Useful websites

<https://www.natgeokids.com/uk/primary-resource/the-great-plague-primary-resource/>
<https://schoolhistory.co.uk/notes/the-great-plague-of-london/>
<https://www.nationalarchives.gov.uk/education/resources/great-plague/>
<https://www.bbc.co.uk/bitesize/articles/zjrh9q>
<https://www.primaryhomeworkhelp.co.uk/mountains.htm>
<https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3>
<https://kids.nationalgeographic.com/nature/habitats/article/mountain>

You will find more information about the Year 3/4 curriculum on our school website.

Spring Curriculum Overview Year 3/4

**What was the Great Plague and how did it spread?
What are mountains and where can they be found?**



We are looking forward to welcoming you back to school and are excited about our new topics. We start the term with our History topic: learning all about the causes and spread of the Great Plague of 1665.

During the second half term we will move on to our Geography topic of The Mountain Environment. We will explore what a mountain is and where in the world they can be found.

Please see the individual subject areas in the booklet for work covered.

Christian Value

Our Christian Value this term is TRUST.

Our Big Question is: Does everyone hold the same value?.

"Life in all its fullness"
John 10:10

